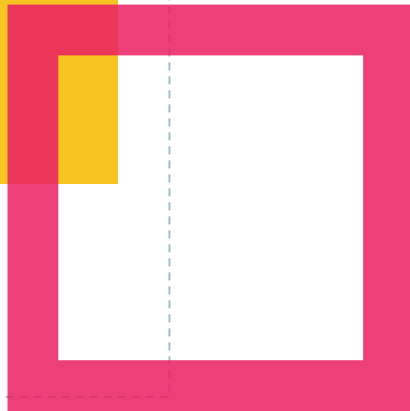
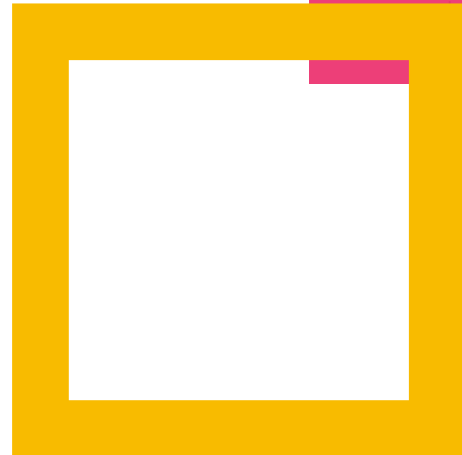
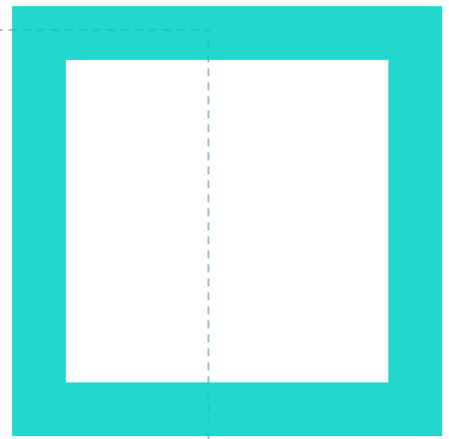
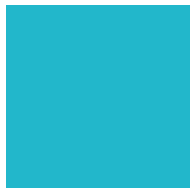
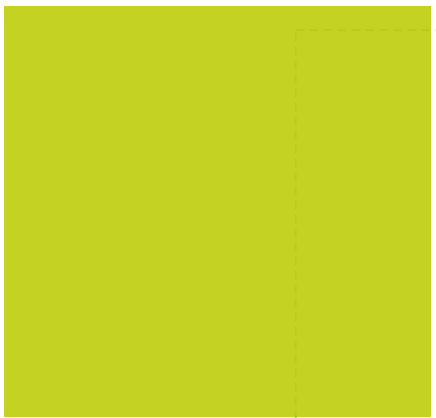




**Logan Memorial Educational Campus**

Where every student will graduate with dignity, purpose and options.

**Welcome to the  
2020-2021  
School Year**





# Welcome to Mrs. Rivera's Class!





# Meet the teacher: Mrs. Rivera

## About Me



I was born in Tijuana but moved to Los Angeles at a young age. I've lived in San Diego since I was 14. I went to Memorial Jr. High, San Diego High, San Diego City College, and San Diego State! I have been a teacher for 22 years, all at the same school, Logan K-8!

## My Favorites



- **Food: Enchiladas**
- **Drink: Lemonade**
- **Candy: Snickers**
- **Hobby: Traveling**
- **Book: The Magic Tree House Series**



## You should

### know



I love San Diego! My husband Gabriel and I love going out to eat, walking on the beach, enjoy the beautiful San Diego sunsets, and going to the ballpark - Go Padres! You should also know that one of my favorite things to do is travel to see and learn new things!

THAT'S ME



# Robust & Engaging Online Learning

In our Online Learning Model, learning takes place primarily in the home. Students receive five days of synchronous and asynchronous instruction and have time to solidify understanding and complete unfinished assignments. Instruction is led by teachers with support from families

We are committed to providing a robust and engaging online learning experience for our students and families that include:





LOGAN MEMORIAL EDUCATIONAL CAMPUS

# CLASS SCHEDULE

## GRADES 1-5

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-11:30	Synchronous Learning	Synchronous Learning	Synchronous Learning	Synchronous Learning	Synchronous Learning
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:05-3:05	School Work*	School Work*	School Work*	School Work*	School Work*

Synchronous learning in live time with teacher and other students.

Teacher will be sharing specifics of how synchronous learning will take place:

\* Whole Group & Small Group Instruction



\* School Work: Asynchronous (off-screen) completion of assignments

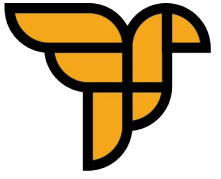
# Class Schedule

When should you expect for us to get together

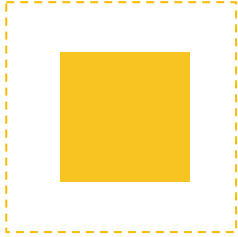
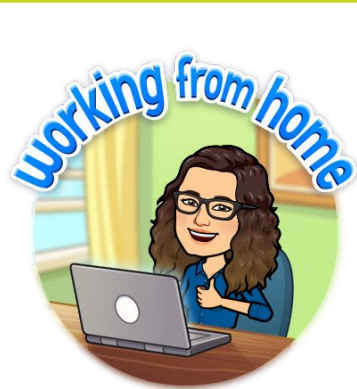
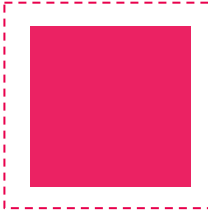
Daily Schedule  
2nd Grade  
Mrs. Rivera



TIME	SUBJECT	INSTRUCTION/LESSON
8:30	LOG ON	Attendance/Notices/Daily Schedule
8:40 - 8:55	PHONICS	Phonics Lesson <input type="text"/>
8:55 - 9:10	ELD	ELD Lesson
9:10 - 9:30	READING	Reading Lesson
9:30-9:50	READING	Independent Work/Small Group Instruction
9:50 - 10:10	WRITING	Writing Lesson
10:10 - 10:30	WRITING	Independent Work/Small Group Instruction
10:30 - 10:50	MATH	Math Lesson
10:50 - 11:30	MATH	Independent Work/Small Group Instruction
11:30 - 12:00	LUNCH	
12:00 - 2:30PM	INDEPENDENT WORK	Work independently to finish assignments. Please check each day's assignments to make sure you did them all.



# Classroom Expectations



## Attendance



\*Students are expected to log onto Zoom at 8:30 a.m. daily and stay on until 11:30 a.m.

\*Teacher will take attendance daily at the beginning of the day.

\*If your child is unable to attend class, please message me through ClassDojo.

## Assignments



\*Assignments will be posted weekly on our Google Classroom.

\*There will be assignments due daily or weekly, unless specified by the teacher.

\*Assignments need to be completed and turned in for grading.



# I Understand



## I Got It!

I understand everything.



## I Mostly Get It.

I understand most of it,  
but not all of it.



## I Sort of Get It.

I am still a little confused.



## I Don't Get It.

I don't understand at all  
and I am very confused.

Copyright 2014 Nikki Sabiston

# Grading Policy

- ◎ Daily assignments are due by 3 pm each day. If you need extra time, please contact me through ClassDojo or email.
- ◎ Assignments must be completed. The teacher will send incomplete work back to the student so he/she can finish it.
- ◎ Assignments will be graded according to the standard based criteria:
  - 4 Advanced (90-100%; mastered it)
  - 3 Proficient (70-89%; understands it)
  - 2 Basic (60-69%; needs more practice)
  - 1 Below Basic (59% or less; needs help)



# Syllabus/What we will study (month 1)

**\*Reading: Benchmark - Unit 1:  
Government for the People**

**\*Writing: Narrative Writing**

**\*Math: Adding and Subtracting within 20 /  
Working with equal groups**

**\*Science: Earth Science**



## Home Support: Parents, Please make sure:

**\*Please make sure your child has a quiet place to do his/her work (with limited distractions).**

**\*Please make sure your child has all school supplies in one place. This includes all workbooks, books, paper, pencils, markers, whiteboard, and charger for laptop.**

**\*Please make sure your child's laptop is fully charged daily.**

**\*Please make sure your child has breakfast and goes to the restroom before class begins. Students will be allowed to use the restroom during independent work time and as needed.**

**\*Please make sure your child completes their daily assignments and turns them in.**



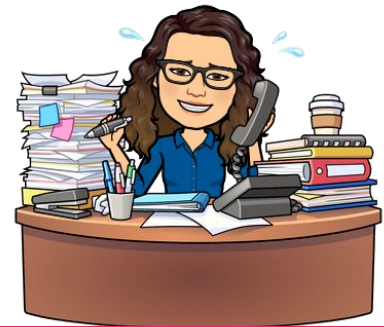
# Contact Information

Email:

[zrivera@sandi.net](mailto:zrivera@sandi.net)

Phone number: TBA

ClassDojo





**First Week of School  
ZOOM Information  
August 31-September 4  
Login time: 9:45-10:45**

**Zoom ID Number: 948 1524 8903**

**Password:  
(The school will call you with the password)**

